

Idaho Star in Agribusiness

Name _____		Chapter/State _____				
Area	Section	Max Points	High Points	Mid Points	Low Points	Pts.
			5-4	3-2	1-0	
SAE size, scope, responsible, growth	State Degree Application: (1) SAE Entr. Details Or (2) SAE Hrs/Wages Attached SAE Agreements	9	(Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (2)	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (1)	(Aspect 1) Little to no SAE description, size, scope and responsibilities or hours and/or income. (.5-0)	_____
			4-3	2	1-0	
			(Aspect 2) Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (4)	(Aspect 2) Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (3-2)	(Aspect 2) Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (1.5-0)	
Area	Section	Max Points	High Points 14-11	Mid Points 10-6	Low Points 5-0	Pts.
Income and Expenses, Current and Non-Current Ending Inventories	State Degree App.: Income and Expense State Degree App.: Income and Expense State Degree App.: Income and Expense	14	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed. (14-11)	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed. (10-6)	Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed. (5-0)	_____
			High Points 3	Mid Points 2	Low Points 1-0	
	State Degree Application: Ending Current Inventory State Degree App: Ending Current Inventory	3	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 & 2, full credit maybe given in this area). (3)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 & 2). (2)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of Performance A 1 & 2). (1-0)	_____

			High Points 9-7	Mid Points 6-3	Low Points 2-0	Pts.
Income and Expenses, Current and Non-Current Ending Inventories	State Degree Application: Ending Non-Current Inventory	9	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 & 2, full credit may be given in this area). (9)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 & 2). (6-3)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 & 2) (2-0)	_____
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
SAE explanation and relation to award area	Performance Review A, Question 1	3	Response demonstrates a clear <u>understanding</u> of their SAE program. (3)	Response demonstrates a <u>clear limited understanding</u> of their SAE program. (2)	Response demonstrates a clear <u>no understanding</u> of their SAE program. (1)	_____
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	3	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)	_____
			Response demonstrates <u>significant change or progression</u> (growth) of roles and responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates <u>change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)	
Challenges	Performance Review A, Question 3	3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (1)	Response demonstrates <u>little to no explanation</u> of the challenge and steps utilized to address the challenge. (.5)	_____
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5)	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1)	Response demonstrated <u>no involvement</u> in addressing the challenge. (.5)	
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
			(Aspect 1) Responses clearly identify three accomplishments related to the award area. (1.5)	(Aspect 1) Responses vaguely identify three accomplishments related to the award area. (1)	(Aspect 1) Responses do not identify three accomplishments related to the award area. (.5)	

Progress Accomplishments	Performance Review B	3	(Aspect 2) Accomplishments illustrate significant impact that influenced the growth and success of their SAE program. (1.5)	(Aspect 2) Accomplishments limited changes that influenced the growth and success of their SAE program (1)	(Aspect 2) Accomplishments illustrate no impact that impact the growth and success of their SAE program (.5)	_____
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Impact	Performance Review C	3	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future.☑	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future.	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career.	_____
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0	Pts.
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10	3 responses reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)	_____
Area	Section	Max Points	High Points 13-10	Mid Points 9-4	Low Points 3-0	Pts.
Skill Development and Contribution to Success	Skill Development and Contribution to Success	26	(Aspect 1) All 5 competencies demonstrates skills that are appropriate for the size, scope and responsibilities of the program.	(Aspect 1) Some (3-4) of competencies are somewhat appropriate for the size, scope and delivery of responsibilities of the SAE.	(Aspect 1) Very few(0-2) competencies are listed and are not appropriate for the size, scope and delivery of responsibilities of the SAE.	_____
			High Points 13-10	Mid Points 9-4	Low Points 3-0	Pts.
			(Aspect 2) All 5 Contributions demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.	(Aspect 2) Some (3-4) of the competencies contributions demonstrates application of skill attainment with incomplete measurable impact on the overall success of the SAE.	(Aspect 2) Very (<3) few contributions demonstrates limited application of skill attainment with no measurable impact on the overall success of the SAE.	_____

Area	Section	Max Points	High Points 6-5	Mid Points 4-3	Low Points 2-0	Pts.
Photographs and captions	Star Application	6	Candidate submitted six high quality photos with <u>clearly</u> descriptive captions that demonstrate the overall growth and success of the SAE(6-5)	Candidate submitted six quality photos with <u>slightly vague</u> captions that demonstrate the overall growth and success of the SAE (4-3)	Candidate submitted six <u>poor</u> quality photos with <u>non</u> descriptive captions that demonstrate the overall growth and success of the SAE (2-0)	_____
Area	Section	Max Points	High Points 6-5	Mid Points .5	Low Points 0	Pts.
Attachments: Resume and Recommendation Letter - business affiliate or employer	Attachments	6	Student has attached a resume and three letters of recommendations, one of which is from the FFA Advisor		Student has not attached a resume and three letters of recommendations.	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0	Pts.
Spelling and Grammar		2	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2)	Candidate made limited errors in grammar or spelling that distracts the reader from the content. (1)	Candidate made limited errors in grammar or spelling that distracts the reader from the content. (0)	_____
Total Points		100	Total Points (Max 100)=			
Judges Signature _____						