

Idaho Star In Ag Placement Rubric

Name			Chapter		
Area	Section	Max Points	High Points	Mid Points	Low Points
SAE size, scope, responsible, growth	State Degree Application: SAE Hrs/Wages Attached SAE Agreements	35	13-10 (Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (10-8)	9-4 (Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (7-5)	3-0 (Aspect 1) Little to no SAE description, size, scope and responsibilities or hours and/or income. (4-0)
			22-15 (Aspect 2) Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (22-15)	14-7 (Aspect 2) Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (14-7)	6-0 (Aspect 2) Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (6-0)
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0
SAE explanation and relation to award area	Performance Review A, Question 1	3	Response demonstrates a clear <u>understanding</u> of their SAE program. (3)	Response demonstrates a <u>clear limited understanding</u> of their SAE program. (2)	Response demonstrates a clear <u>no understanding</u> of their SAE program. (1)
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	3	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a <u>limited</u> description of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)
			Response demonstrates <u>significant change or progression</u> (growth) of roles and responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates <u>change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0
Challenges	Performance Review A, Question 3	3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (1)	Response demonstrates <u>little to no explanation</u> of the challenge and steps utilized to address the challenge. (.5)
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5)	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1)	Response demonstrated <u>no involvement</u> in addressing the challenge. (.5)

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0
Progress Accomplishments	Performance Review B	3	(Aspect 1) Responses clearly identify three accomplishments related to the award area. (1.5)	(Aspect 1) Responses vaguely identify three accomplishments related to the award area. (1)	(Aspect 1) Responses do not identify three accomplishments related to the award area. (.5)
			(Aspect 2) Accomplishments illustrate significant impact that influenced the growth and success of their SAE program. (1.5)	(Aspect 2) Accomplishments limited changes that influenced the growth and success of their SAE program (1)	(Aspect 2) Accomplishments illustrate no impact that impact the growth and success of their SAE program (.5)
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0
Impact	Performance Review C	3	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future.	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future.	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career.
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10	<u>3 responses reflective of SAE</u> , each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	<u>2 responses</u> , or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	<u>1-0 responses</u> and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)
Area	Section	Max Points	High Points 13-10	Mid Points 9-4	Low Points 3-0
Skill Development and Contribution to Success	Skill Development and Contribution to Success	26	(Aspect 1) All 5 competencies demonstrates skills that are appropriate for the size, scope and responsibilities of the program. (10-7)	(Aspect 1) Some (3-4) of competencies are somewhat appropriate for the size, scope and delivery of responsibilities of the SAE. (6-4)	(Aspect 1) Very few(0-2) competencies are listed and are not appropriate for the size, scope and delivery of responsibilities of the SAE. (3 - 0)
			13-10 (Aspect 2) All 5 Contributions demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE. (5-4)	9-4 (Aspect 2) Some (2-4) of the competencies contributions demonstrates application of skill attainment with incomplete measurable impact on the overall success of the SAE. (3-2)	(Aspect 2) Very (<2) few contributions demonstrates limited application of skill attainment with no measurable impact on the overall success of the SAE. (1-0)
Area	Section	Max Points	High Points 6-5	Mid Points 4-3	Low Points 2-0
Photographs and captions	Star Application	6	Candidate submitted six high quality photos with <u>clearly</u> descriptive captions that demonstrate the overall growth and success of the SAE(6-5)	Candidate submitted six quality photos with <u>slightly vague captions</u> that demonstrate the overall growth and success of the SAE (4-3)	Candidate submitted six <u>poor quality</u> photos with <u>non descriptive captions</u> that demonstrate the overall growth and success of the SAE (2-0)

Area	Section	Max Points	High Points 1	Mid Points .5	Low Points 0
Attachments: Resume and Recommendation Letter - employer	Attachments	6	Student has attached a resume and three letters of recommendations, one of which is from the FFA Advisor		Student has not attached a resume and three letters of recommendations.
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0
Spelling and Grammar		2	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2)	Candidate made limited errors in grammar or spelling that distracts the reader from the content. (1)	Candidate made limited errors in grammar or spelling that distracts the reader from the content. (0)
Total Points		100	Total Points (Max 100)=		
Judges Signature _____					